

# **St. John's Lutheran School Kindergarten Curriculum Summary**

## **Language Arts**

Language Arts/Literacy includes reading, writing, hand writing, and read-alouds.

Throughout kindergarten, students experience the enjoyment of reading. Children retell stories that others have read to them. They investigate words and sounds, study the alphabet and apply what they have learned through matching beginning and ending sounds. Students at this level will also practice blending sounds to form words, gain knowledge of rhyming words and begin reading simple sentences. They listen and respond to age-appropriate literature including nursery rhymes, alphabet books, and traditional and contemporary text. Kindergarteners dictate stories to adults who record their ideas and they begin to write and draw pictures through journaling. They begin to learn the rules of the English language and more about communication with others.

## **Math**

**Mathematical concepts include:** position (next to and beside); shapes; counting 0-10 and beyond 10; greater than and less than; ordinal numbers; problem solving; counting to 100 by ones, fives and tens; compose/decompose (add/subtract) numbers 0-10; using measurement to compare; and classification/sorting. Math concepts and vocabulary are also taught.

## **Science**

Students learn science and participate in hands-on investigations and exploration. The key elements of our science curriculum include observations, comparisons, and learning to record data. These components are practiced and incorporated all year long, and not only during our science time. Units may include: Plants, Animals; Weather; Seasons; The Solar System, etc.

## **Social Studies**

Social Studies alternates with science units.

Our Social Studies curriculum in kindergarten focuses on learning about the world around us. In learning about differences in families and how to relate to each other while working together, children can apply their understanding of God's love and forgiveness. Our Social Studies topics include families, communities, work, the Earth, maps and globes and our country, with the underlying perspective that through the world around us, our Heavenly Father provides for all the needs of our daily life.

## **Physical Education**

Students will:

Demonstrate an understanding of safety, classroom and school rules, and cooperative skills in group activity;  
Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity;  
Demonstrate spatial awareness, relationships to objects and people, and the ability to move rhythmically to music.

## **Rules Around School**

Listen quietly while a teacher or classmate is speaking; use good manners and treat others with respect. Use words to express needs and feelings during conflict instead of using physical contact

## **Music**

Students will:

- Identify fast versus slow tempo, pulse (beat) versus rhythm, and loud versus soft dynamics;
- Identify the difference between singing non-singing voices, and discriminate man, woman, and child voices;
- Develop the ability to match pitch;
- Identify classroom instruments and explore various percussion sounds;
- Sing songs in rhythm while demonstrating appropriate singing voice and volume.
- Identify and demonstrate the qualities of appropriate performer and audience behaviors.

## **Visual Arts**

Students will:

- Explore colors, lines, shapes, perspectives,
- Engage in exploration and imaginative play with materials;
- Through experimentation, build skills in various media and approaches to art- making;
- Create art that represents natural and constructed environments;
- Explain the process of making art while creating.

## **Religion**

God's love and care for His children as revealed in His Word, the Bible, is the underlying foundation for the overall curriculum. With prompting and support, students will retell major Bible events in a variety of age-appropriate ways.

Students will express an understanding:

That all Scripture is true and trustworthy and points to Jesus Christ as our Savior from sin:

Of the attributes of God, such as Creator, all powerful, all knowing, always present with us, all loving;

That God gave people The Ten Commandments, good rules to follow, because of His love for them; and become familiar with what these rules teach.

Students are taught an understanding of Christian character traits and will be encouraged to demonstrate these traits in the classroom and in the home.

## **SEL: Social Emotional Learning**

Students will learn social and emotional skills to help manage their emotions, make good decisions, and build healthy relationships and strong communities - equipping them with the skills necessary for success in school and life.